

Name(s): \_\_\_\_\_ Project: \_\_\_\_\_ Hour(s): \_\_\_\_\_

## NHD Final Project Rubric

*I can use sources to draw conclusions and support the thesis.*

SCORE	EXPLANATION
4 (100% A)	<b>Exceeded standard-</b> The student went above and beyond basic project expectations. Written work showed a depth of knowledge in regards to the annual theme and connection to the thesis statement. Multiple pieces of primary and secondary source evidence was used to support the Thesis statement. The student synthesized information in such a way as to be evident that he/she possessed a deep understanding of the significance of his or her topic in the world then, and now.
3 (90% A-)	<b>Met Standard-</b> Student's written work showed depth of knowledge in regards to the annual theme and in connection to the thesis statement he/she wrote. Many pieces of Primary/secondary source evidence was used to support the thesis statement. The student was able to synthesize information in order to draw conclusions about the importance of his/her topic in the world.
2 (70% C-)	The student's connection to the annual theme was evident but unfocused. Few if any primary sources were used. The student's written work was lacking and did not show depth of knowledge in regards to the importance of the topic in the world and/or did not prove the thesis statement.
1 (50% F)	The student conducted some research but was not able to synthesize the information to support the thesis or draw conclusions.
0 (0% F)	Assignment not attempted.

**Student Score:** \_\_\_\_\_

**Student Explanation:** \_\_\_\_\_

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**Teacher Comments:** \_\_\_\_\_

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*I can present supported findings and cite sources.*

SCORE	EXPLANATION
4 (100% A)	<b>Exceeded standard-</b> The student presented historically accurate findings in an engaging format. The student went above and beyond required expectations in their annotated bibliography, citing multiple primary and secondary sources. The students shared their experience with the project in an insightfully written process paper.
3 (90% A-)	<b>Met Standard-</b> The student presented supported findings in an engaging format. The student included an appropriate annotated bibliography citing both primary and secondary sources, as well as a well-written process paper.
2 (70% C-)	The student presented their findings. Annotated bibliography and process paper were included. There may have been some errors in the bibliography. The student's presentation could have been improved. Process paper may not have been included.
1 (50% F)	The student conducted some research but was unable to present findings in an appropriate way.
0 (0% F)	Assignment not attempted.

**Student Score:** \_\_\_\_\_

**Student Explanation:** \_\_\_\_\_

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**Teacher Comments:** \_\_\_\_\_

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**What are the three most important lessons you learned completing this project?**

1)

2)

3)