

# Movement of People Choice Grid

*Essential Question/Research Question/Curiosity Driver/Area of Inquiry/Focus of Study*

## Why do people move and what happens when they do?

**EVERYBODY WATCH**—This magnificent [TED Talk by Michael Rain](#) on What it's like to be the child of immigrants living in the United States. Mr. Rain's parents came from Ghana in Africa. He talks about how people can listen to the stories and open up with their own stories. Consider reading the transcript after you watch the video

### OPTION ONE: 100 Points

#### RESEARCH, DISCOVER & CHRONICLE

Look up family members of your choosing (best to begin with known grandparents and great-grandparents) resources from Ancestry.com. Please note that you can **RESEARCH** these records thanks to a free school district membership to [www.AncestryClassroom.com](http://www.AncestryClassroom.com) You will **DISCOVER** info from [www.newspapers.com](http://www.newspapers.com) and military records at [www.fold3.com](http://www.fold3.com) When you **DISCOVER** relatives who immigrated from other countries you will dig into that country for that time period and why did people from those countries first start coming to the U.S.? **CHRONICLE** your findings [Use this Family Tree template](#) (Or a format you and your teacher create together). [More resources here](#)

Teacher APPROVAL \_\_\_\_\_

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### OPTION TWO: 100 Points

#### INTERVIEW, RESEARCH & ARCHIVE

**INTERVIEW** family members who immigrated to the United States and get their permission to record the interview. This interview is part of YOUR history so think of how you can save this (your teacher. can help too). Ask some questions from [this document](#) **AND SHOW YOUR TEACHER THE QUESTIONS BEFORE YOU DO THE INTERVIEW.** Chat w/your teacher. about how to **ARCHIVE** this interview.

Also, you will **RESEARCH** the history of the country/countries these family members came from so you better understand current and past events related to immigration. When did people from those countries first start coming to the U.S.? Use the timeline we looked at in class as well to see where your story shows up on there. You will also use info from [www.newspapers.com](http://www.newspapers.com)

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### OPTION THREE: Work through the options below to total 100 Points

#### 5 Point/person LISTEN/WRITE

##### [Minnesota Immigrant Stories](#)

Meet people who have immigrated to Minnesota and listen/watch their stories. Look for connections to you (mirrors) as well as things you've never experienced (windows). Write a paragraph for each person you select.

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\_\_\_\_\_ TOTAL POINTS

#### 10 Points WATCH/READ/WRITE

Ellis Island--History of Immigration to the United States 1890-1920  
[Watch this Award Winning Documentary by the National Park Service](#)

MUST watch the video at least two times. Look back at [this timeline](#) as you watch and notice the time changes. Write a two paragraph essay detailing what you learned.

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\_\_\_\_\_ TOTAL POINTS

#### 5 Points/person READ/WRITE

Click through [this website by Northeastern University](#) and read about immigrant stories. Pay careful attention to the story of their coming to the United States. Notice when they immigrated and look at [this timeline](#) to see what else was going on at the time. Write a two paragraph essay detailing what you learned.

Teacher APPROVAL \_\_\_\_\_

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\_\_\_\_\_ TOTAL POINTS

#### 5 Points/person WATCH/LISTEN/WRITE

Visit the [Green Card Voices project](#) and meet some of the newest people to move into Central Minnesota (your community). Watch each one at least twice. Pay careful attention to the story of their coming to the United States. Notice when they immigrated and look at [this timeline](#) to see what else was going on at the time. Write a two paragraph essay detailing what you learned.

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\_\_\_\_\_ TOTAL POINTS

### OPTION FOUR: Plan a project with the teacher to total 100 Points

Using Ancestry and other resource rich websites, complete a family tree assignment for THREE famous figures from United States history (you have five to choose from: Louisa May Alcott, Emily Dickinson, Thurgood Marshall, Theodore Roosevelt and/or Booker T. Washington). Also, select THREE people from this collection of stories [www.ancestryclassroom.com/k12/resources/biographies](http://www.ancestryclassroom.com/k12/resources/biographies) and dig into their immigration stories. **OR you will create a unique ancestryclassroom.com research plan that you will complete that teaches you the skills of researching primary source records and corroborating them to tell a story that is closely connected to your interest.**

Teacher APPROVAL \_\_\_\_\_

PARENT/GUARDIAN APPROVAL \_\_\_\_\_

**You will be compiling this information, along with other things we learn this quarter. In a [final assessment for Quarter One](#).**

